



Enviroschools Survey

Measuring Sustainable Practices

Complete at least one area of sustainable practice.
Consult with your Enviroschools facilitator if required.
Be in the draw to win an ECO basket if your school completes all 6 areas.

School _____ Roll _____ Month _____ 2006

Sustainable practices:	What to measure:	Please fill in:
Save energy and improve air quality	Energy meter reading (annual kilowatt hours) How do students travel to school? Private Car Walk - <i>independent / walking school bus</i> Cycle Public Transport - <i>bus / train / ferry</i>	<input type="text"/> amount (kwh) No. of students % <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Save water and improve water quality	Water meter reading (annual usage litres) No. and capacity in litres of water tanks (for recycling water) School toilets that are dual flush or have water saving devices (e.g. gizmo, brick) Stormwater drains painted (raise awareness)	<input type="text"/> litres No. of tanks litres <input type="text"/> <input type="text"/> Total % of Total <input type="text"/> <input type="text"/> Total % of Total <input type="text"/> <input type="text"/>
Reduce waste	Carried out a waste audit (attach summary of data) Does your school recycle/mulch garden waste? Total \$ amount spent on photocopy paper (annual) No. of litres of food scraps recycled per day (avg.) Total \$ amount spent on waste collection (annual)	Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> \$ <input type="text"/> litres <input type="text"/> \$ <input type="text"/>
Reduce pest plants and pest animals	Is the school taking action to remove: Pest animals Pest plants No. of standard rubbish bags of weeds removed in the last year (estimate)	Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> no. <input type="text"/>
Purchase products that are less harmful to the environment	Garden products (eg. organic pesticide) Cleaning products (eg. eco products) Locally made products Bulk purchases to reduce packaging Unbleached/recycled products Alternatives to plastic products (eg. bio film bags)	Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/>
Reduce decline in biodiversity	Planted native plants (Please tick)	<input type="radio"/> 0-10 <input type="radio"/> 10-100 <input type="radio"/> 100-500 <input type="radio"/> 500 <input type="radio"/> In School <input type="radio"/> In Community
Is your school interested in being selected in 2007 to trial tools for measuring sustainable practices?		Yes <input type="radio"/> No <input type="radio"/>

Complete no later than Friday 8 December 2006
Mail to: Shirley Dephoff, Auckland Regional Council, Private Bag 92 012, Auckland

National Enviroschool Evaluation Project for Measuring Sustainable Practices

The National Office are looking for expressions of interest from schools that want to **take part in an in-depth audit and assist with trialling monitoring tools.**

The project will take place in 2007 and involve 8-12 Auckland Enviroschools.

The schools will work with ARC and URS Corporation (environmental consultants) to:

- gather data on the environmental impacts of the action projects undertaken by students (e.g. composting, planting native trees, starting a walking school bus)
- develop tools so students can monitor changes in outcomes over time.

The results from the Auckland schools will then be extrapolated to a regional and national level.

What exactly would it involve?

An audit team including your Enviroschools Facilitator will work with staff and students to measure aspects of solid waste produced, water and energy use, ecology (e.g. planting of native flora), transport and procurement.

It is expected the whole audit process will take a **maximum of 3 days** (which may be spread over a few weeks).

After the initial data gathering the audit team will be developing simple tools and techniques to enable students to monitor changes in the key environmental measures. As a participating school you would be asked to **trial these tools and provide feedback.**

Teacher release days will be available to schools participating in the project.

What would be the benefits of participating in this project?

Opportunity for staff and students to work with environmental experts

Professional development for teachers

Please indicate on the survey if you are interested in being involved in this project.

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